

Learning Fair 2024

The Richards School Learning Fair is open to any interested student in third to fifth grade. The learning Fair offers students the opportunity to explore understandings about the world around them through science, math, biography and history projects. Students may work with partners across classrooms and across grade levels. All work on the Learning Fair is done at home, outside of school.

Our Learning Fair experience is not competitive. Participation can offer a great sense of growth and accomplishment for a child. Project work will be entirely done at home on an independent basis. Students can work as an individual or with one partner, providing both partners share an equal commitment.

Students exhibit their work on a 36" X 48" display board for the fair. Three-sided, free standing display boards are available for purchase at the Office Depot or Winkies. Sample presentations may be seen on the shared slide set linked below.

Here is the schedule:

January 8 to 19th: Return commitment form/permission slip. Parent signature is required!

January 20 to March 14th: Conduct needed research on chosen topic and gather data. Students should use a provided Project Checklist to pace and guide their work during this time.

March 13th: <u>Learning Fair – Located in the Great Hall</u>

7:55-8:15 AM Participants Set up Projects

9:00-3:00 PM Learning Fair open for class visits

4:00-6:00 PM Learning Fair open for parents/guardians/guests/community members.

See the Learning Fair link on the Richards School section of the web page for procedures, possible topic lists, and helpful links. Link: https://www.wfbschools.com/schools/richards/programs-services/learning_fair.cfm

If you have any further questions, please contact Susan Jones, Math Coach and Multi Tiered Systems of Support Coach: susan.jones@wfbschools.com



Richards Elementary Learning Fair 2024

Interested participants should complete the Learning Fair Commitment form and turn it in to Mrs. Jones by Friday, January 19, 2024.

If you are working with a partner, please staple the two learning fair commitment sheets together.

Learning Fair Commitment

I have read and understand the Learning Fair	packet. I know all work is to be done at home, not at school.
I will complete the project I have proposed.	
I will have my project completed and exhibit 2024.	ready for display at the Learning Fair on Wednesday, March 13,
If I have questions, I'll ask Mrs. Jones to find	the answers.
Student's Name:	Grade: Teacher:
working independently w	orking with a partner My Partner is:
Circle your chosen focus area and write a one	e sentence summary of what you hope to learn.
Mathematic	es Science History
Student participant signature:	Date:
I will offer appropriate support and guidance	to my child as s/he participates in the Learning Fair.
Parent/Guardian signature:	Date:
Parent/Guardian email:	Phone:

****Parent/guardian signature is required for safety reasons!